

North Gem District #149

Caribou County

322 S. Main St, PO Box 70, Bancroft, ID. 83217

Phone: (208) 648-7848 Fax: (208) 648-7895

Richard Deen, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	201	Special Education:	
Average Daily Attendance	188	Special Education Students	40
State Ranking per ADA	99	Gifted and Talented Students	2
Number of Schools (sites):		Number of LEP Students**	2
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	157
Number of Schools:		Free and Reduced Meals	67
Approved	1	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	91
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	20	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

During the 1998-1999 school year we were able to complete the adoption of an elementary/middle school science hands-on investigative curriculum. It is very popular with students and teachers alike. We have also progressed on our accelerated reader program. We are participating in the J. A. & Kathryn Albertson Foundation fund "Learning for the 21st Century" program. We are very busy writing, developing and adopting new curriculum as well as assessment tools.

Progress Towards Meeting District Goals

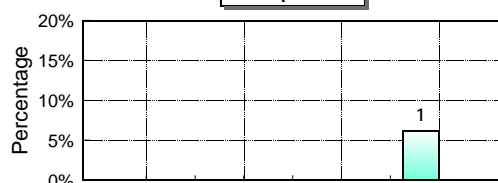
1998-99 Goals	Progress
The district will totally develop an accelerated reading program K-8	Our teachers were able to set up a very exciting program for all students K-8.
The district will develop a new hands on science curriculum.	All K-8 staff as well as high school science teachers have developed a new hands-on investigative science program. All have been trained on the use of the new program and have adopted that program in their class work.
The district will continue to be involved and be in the "Management of Change" project.	The program is now Learning for the 21 st Century and we are well on our way to revamp our curriculum and other programs.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	54.40%	44.04%	98.44%
Black	0.00%	0.00%	0.00%
Hispanic	0.52%	1.04%	1.56%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	54.92%	45.08%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$314,824	22.32%	\$394,322	22.92%
Other Sources	64,735	4.59%	151,308	8.80%
State	1,030,927	73.09%	1,088,384	63.27%
Federal	0	0.00%	86,119	5.01%
Total	\$1,410,486	100.00%	\$1,720,133	100.00%

Supplemental Information:

Property Tax Replacement	\$75,676
Lottery Revenues	\$8,864
Technology Grant	\$26,723

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$794,573	60.91%		
M & O Support Programs	504,802	38.69%		
M & O Other	5,202	0.40%		
Total M & O	\$1,304,577	100.00%	\$6,933	13
Total ALL Funds	\$1,741,470	100.00%	\$9,255	15

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$73,963,549	\$393,089	22
Total General M & O Levies	0.004242995		27
Total District Levies	0.005324609		59

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	6.91	13
Secondary Teachers	10.13	10
Administrators	1.60	118
Other Certified Staff	0.93	202
Total Certified Staff	19.57	10
Total Non-Certified Staff	10.95	17

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,306	
Highest Salary on Schedule	\$40,868	
Average Elementary Teacher's Salary	\$33,343	39
Average Secondary Teacher's Salary	\$31,360	86
Superintendent's Salary	\$59,790	90

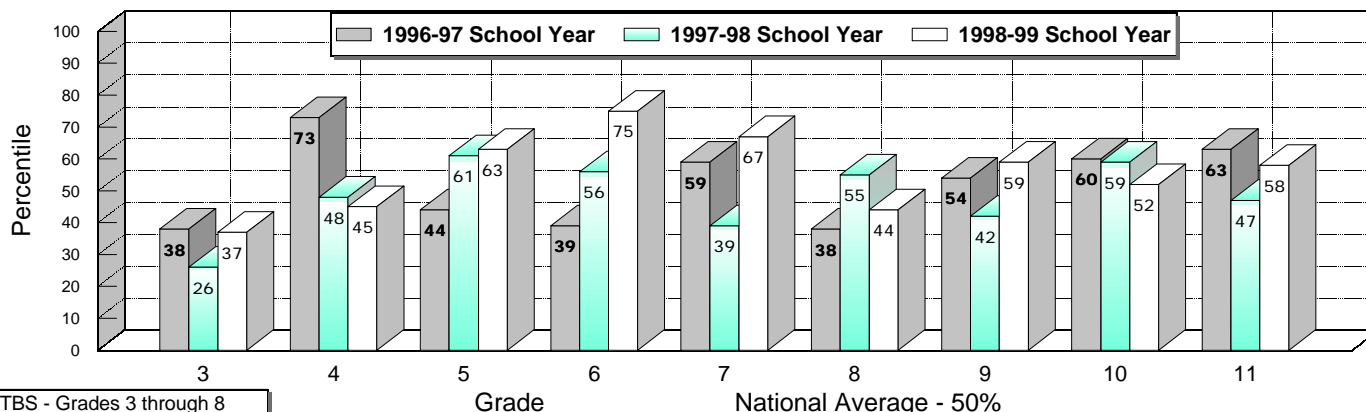
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



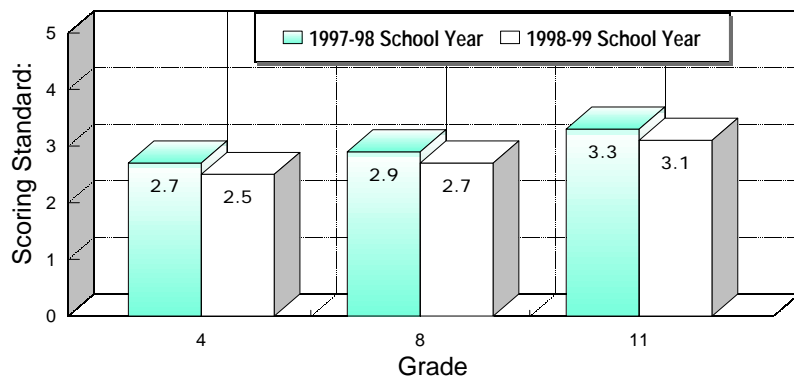
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

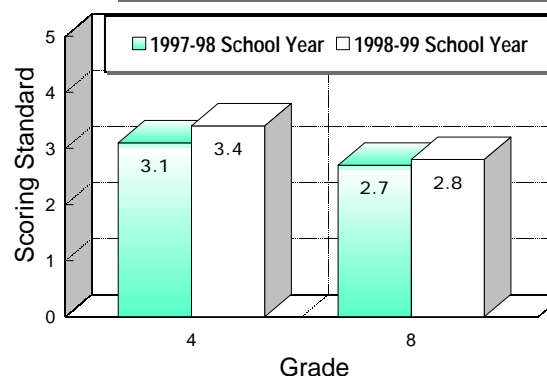


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal